

Revised Syllabus for HSC Examination 2025

(According to revised syllabus 2023)

Subject: English 2nd Paper
Subject Code: 108

Revised Syllabus for HSC Examination 2025

Subject: English

Paper: II

Subject code: 108

Full marks: 100

| Title | Learning outcomes mentioned in the curriculum Students will be able to- | Content | No of classes required | Serial of classes | Comment |
|----------------|---|---|------------------------|--|---------|
| The Sentence | describe a process (speaking, writing) narrate incidents and events in a logical sequence (speaking, writing) | types of sentences, affirmative, negative, interrogative, imperative, exclamatory, simple, complex, compound) modifier, sentence connectors, punctuation, conditionals, questions (WH-words and action verb), statement question, tag question | 10 | 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 9 th , 10 th | |
| Word formation | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | synonym and antonyms, compound | 4 | 11 th , 12 th , 13 th , 14 th | |
| The Phrases | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | noun phrase, prepositional phrase, verb phrase, adjective Phrase, infinitive phrase | 6 | 15 th , 16 th , 17 th , 18 th , 19 th , 20 th | |
| The Clause | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening) | main clause, subordinate clause, coordinate clause, noun clause, adjective clause adverbial | 8 | 21 st , 22 nd , 23 rd , 24 th , 25 th , 26 th , 27 th , 28 th | |

| | | | | | |
|---|---|--|----|---|--|
| Use of Nouns | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | countable uncountable , abstract , common | 3 | 29 th ,30 th , 31 st | |
| Use of Pronouns | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | pronoun referencing | 3 | 32 nd ,33 rd , 34 th | |
| Use of Preposition | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | selected by the teacher | 5 | 35 th ,36 th , 37 th ,38 th , 39 th | |
| Subject -verb Agreement Comparison of Adjectives and Adverbs | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | selected by the teacher | 5 | 40 th ,41 st ,42 nd ,43 rd ,44 th , | |
| Study of verbs | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | <ul style="list-style-type: none"> • regular and irregular verbs • Be verbs • finite verbs, non-finite verbs • transitive and intransitive verbs • infinitives, gerund, participles • modals | 5 | 45 th ,46 th , 47 th ,48 th , 49 th , | |
| Use of Tenses | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | selected by the teacher | 10 | 50 th 51 st ,52 nd , 53 rd ,54 th , 55 th ,56 th , 57 th ,58 th , 59 th | |
| Adverb and Adverbials | speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) | selected by the teacher | 6 | 60 th ,61 st ,62 nd ,63 rd ,64 th ,65 th , | |

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|---|---|---|---|--|--|
| Direct and Indirect Speech Special Uses | <p>speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)</p> | selected by the teacher | 5 | 66 th , 67 th , 68 th , 69 th , 70 th , | |
| Composition | <ul style="list-style-type: none"> • write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative (writing) • use references in writing and making bibliography (reading, writing) | <ul style="list-style-type: none"> • mechanics of writings: topic selection, brainstorming, outlining, writing topic sentence, developing ideas, maintaining cohesion, coherence, writing conclusions etc. • Types of paragraphs (paragraph writing by listing, narration, comparison and contrast, cause and effect) • Descriptive, narrative, persuasive/argumentative, imaginative and creative writing (such as telling/completing stories) <p>Academic writing: taking notes, analysing graphs and charts, summary writing, referencing and making a bibliography</p> | 5 | 71 st , 72 nd , 73 rd , 74 th , 75 th | |

Total number of classes 75

Marks Distribution for HSC English 2nd paper
(For the exam year 2025)
Subject Code - 108

| | Test Item/s | Marks |
|----|---|--------------|
| | Part A: Grammar (60 marks) | |
| 1 | Gap filling activities without clues (for prepositions) | 0.5×10=05 |
| 2 | Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what's...like, what does...look like, introductory 'there' or 'it') | 0.5×10=05 |
| 3 | Completing sentences (with clauses/ phrases) | 10×1= 10 |
| 4 | Use of verbs (right form of verbs and subject-verb agreement as per context) | 0.5×14=7 |
| 5 | Narrative style (direct to indirect and vice versa) | 7 |
| 6 | Use of modifiers | 0.5×10=5 |
| 7 | Use of sentence connectors | 0.5×14=7 |
| 8 | Use of synonym and antonym | 0.5×14=7 |
| 9 | Punctuation | 0.5×14=7 |
| | Part-B: Composition (40 marks) | |
| 10 | Formal letter writing/e-mail | 10 |
| 11 | Writing paragraph (by listing/ description) within 200 words | 15 |
| 12 | Writing paragraph (comparison and contrast/ cause and effect) within 200 words. | 15 |